



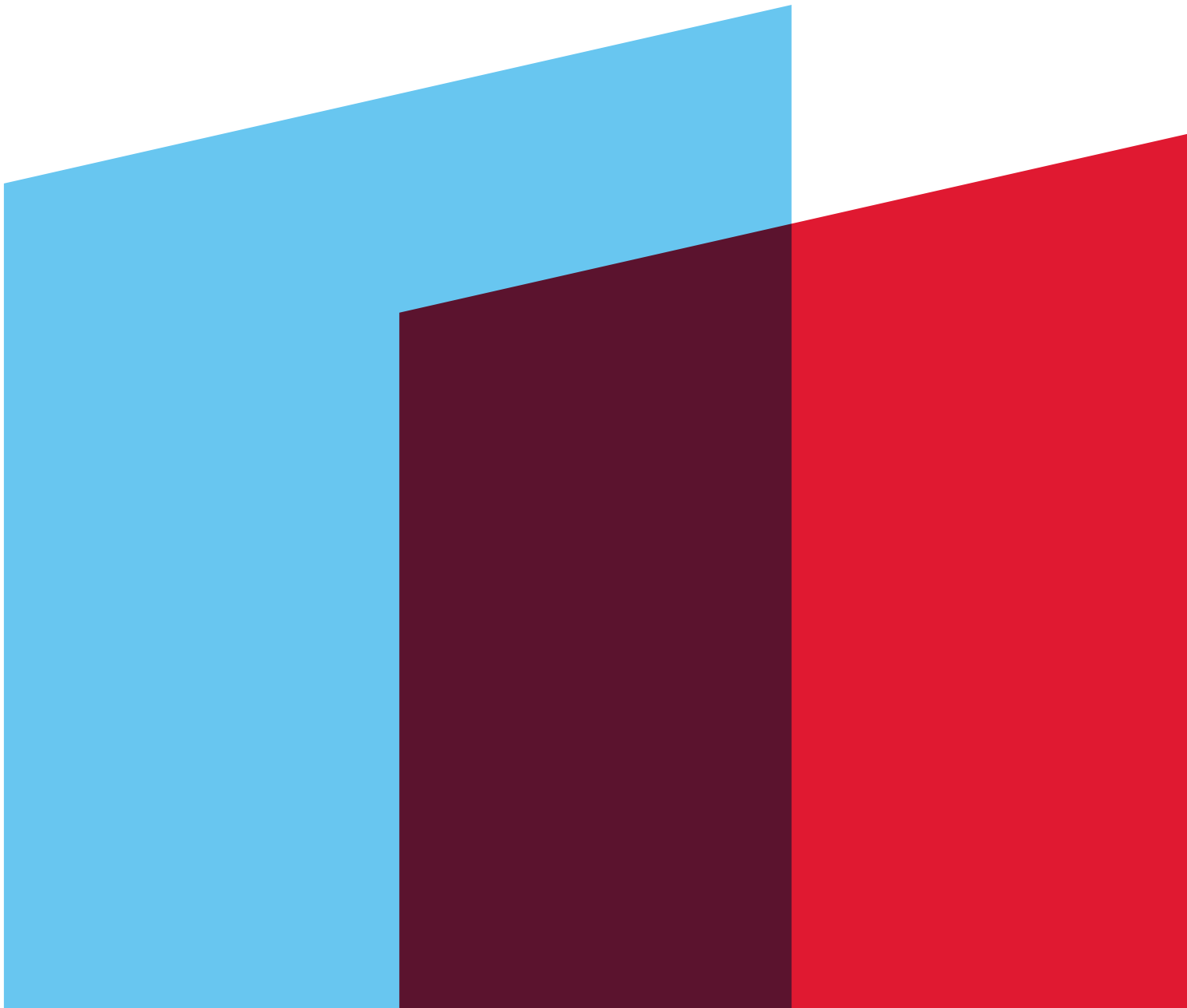
MTU

Ollscoil Teicneolaíochta na Mumhan
Munster Technological University



NATIONAL FORUM
FOR THE ENHANCEMENT OF TEACHING
AND LEARNING IN HIGHER EDUCATION

CSI Presentation B



Critical Reflective Journal (40% weighting marked at 2 stages)

Part 1 due Wk 6 or when 5 logs have been completed with engagement with CLI host organisation.

Part 2 due Wk 12. Submit through Blackboard all logs (11, to include reflection on final presentation).

Learning Goals:

Students will explore learning goals associated with Personal Growth, Civic Learning & Academic Enhancement during community engaged learning. The following are examples on how to consider the depth of such learning, using Bloom's Taxonomy. Include learning/insights obtained during this experience, i.e. **What did I learn? How did I learn it? Why was it important? In what ways will I use this learning/what goals will I set to improve my learning, my service. Use the prescribed log book format for completion.**

Learning Objective Level	Personal Growth LO	Civic Learning LO	Academic Enhancement LO
1) Identify	Identify a personal characteristic of yours that you now understand better	Identify the collective objectives at stake & the approach you or others took toward meeting them	Identify a specific academic concept that you now understand better
2) Explain	Explain the personal characteristic so that someone who does not know you can understand	Explain the objectives & the approach you &/or others took toward meeting them so that someone not involved can understand	Explain the academic concept that someone not in the course can understand it
3) Apply	Apply your understanding of this personal characteristic in the context of the experience & (as applicable) to other areas of your life	Apply your understanding of the approach in context of the objectives at stake	Apply your understanding of the academic concept in the experience
4) Analyse	Analyse the sources of this personal characteristic	Analyse the approach in light of alternatives	Analyse your initial understanding of the academic concept in light of the experience
5) Synthesise	Develop the steps necessary to use, improve upon, or otherwise change this personal characteristic in the short term, in your community engagement activities & (as applicable) in other areas of your life	Develop the steps necessary to make any needed improvements in the short term	Develop an enhanced understanding of the academic concept in light of the experience
6) Evaluate	Evaluate your strategies for personal growth over the long term	Evaluate your (their) role as an agent(s) of long-term, sustainable, and/or systemic change	Evaluate the completeness of your understanding of the concept & of its use in the community