



MTU

Ollscoil Teicneolaíochta na Mumhan
Munster Technological University



NATIONAL FORUM
FOR THE ENHANCEMENT OF TEACHING
AND LEARNING IN HIGHER EDUCATION

Assessment Matrix Practical Work Department Health and Leisure Studies



Assessment Template for Massage Practical's – Year 1, Casework Year 2, 3 and 4 Department of Health and Leisure

Criteria	Sub headings	Year 1	Year 2	Year 3	Year 4
Mark's		25	20	10	5
<i>Knowledge and comprehension of the subject area</i>	Systemic and critical comprehension of subject knowledge.				
	Extensive awareness and ability to manage their practice Contraindications – awareness.				
	Use of appropriate follow up treatment and aftercare Screening – visual, verbal, tactile.				
Mark's		5	5	10	15
<i>Cognitive and intellectual skills</i>	Excellent application of concepts into practice Demonstrates self-direction and self-managing practices Originality and rigorous questioning within the creative processes.				
	Ability to develop and utilise appropriate frameworks and methodologies to assist innovative thinking and understanding.				
	Demonstrates excellent critical analysis of complex, incomplete and/or contradictory areas of their practice landscape.				
	Justification for specific treatments.				
	Synthesis of prior learning.				
	Analysis of process.				

Mark's		30	25	15	15
Practical Competence	Able to critically deploy a diverse range of approaches, perspectives, tools and frameworks for problem-solving, creative thinking.				
	Can effectively document process in reflective journals.				
	Can operate successfully in complex and unpredictable contexts.				
	Can work effectively with others, collaborating where appropriate, optimising resources available.				
	Demonstrates highly developed independent learning skills alongside strong communicative abilities Presence – focus.				
	Appropriate timing, variety of stroke, stroke technique and direction, therapist working stance.				
	Stroke development – technique progression (Year 1-4).				
	Stroke development – organisation (Year 1-4).				
	Stroke Application / Technique progression (Year 2-4).				
Mark's		5	5	10	10
Reflective Practice	Fully completes the reflection logbooks.				
	Demonstrates openness to critique and debate alongside the ability and vision to progress work independently.				
	Demonstrates a comprehensive depth of ability to learn from critical self-reflection.				
	Practice demonstrates a critical awareness of self as a learner and an agent of change.				

	Demonstrates ability to be reflective in the midst of action, and awareness of how this can work to improve their own practice.				
	Is attentive to their impact on work, relations, situations and events described.				
	Shows consciousness of the purposes behind their actions and critical awareness of the congruity between their actions and espoused values.				
	Displays attentiveness to the impact of their experiences on their own capacity, perspectives, behaviours or values.				
	Thoroughly documents their reflective practice in journals.				
	Evaluation of client response.				
	Professional and personal meaning.				
Mark's		10	15	15	15
Professionalism	Appearance.				
	Hygiene.				
	Self-care.				
	Client care and customer service.				
	Health and safety, set up, handling.				
	Set up clinical.				
	Boundaries.				
	Ethics.				

Mark's		10	15	15	15
Organisation Skills	Set up clinical.				
	Work submitted on time.				
	Room management (equipment, laundry, neatness/heaters, music, incense).				
	Cubicle management (table height, heater on, equipment closes by, area clean and leave it clean, mobile off).				
	Time management.				
	Equipment (2 table covers, 4 towels, 2 throws, oil, cream, powder, hair ties, eye masks etc).				
Mark's		10	10	15	15
Communication Skills	Consent – greeting.				
	Use of professional language in all communications.				
	Positive body language.				
	Use of grounding to enhance awareness.				
	Engage the senses, tactile, visual, verbal diagnosis.				
	Use of SOLER.				
	Attending, active listening and responding.				
	Engage with lecturers at tutorials.				

Mark's		5	5	10	10
Research Skills	Comprehensive research of pathology and appropriate.				
	Therapeutic/orthopaedic techniques.				
	Evidence based and informed practice.				